

Butterfield Canyon Elementary  
2018-19 LAND Trust Plan

Goal #1

Our first goal examines the first two essential PLC questions: “What do we want our students to understand?” “How will we know if they understand it?” Through implementation of the Professional Learning Community (PLC) process, teachers will develop common curriculum maps/inquiry cycles that will allow them to focus instruction and create common formative assessments that measure student learning.

Academic Areas

- Reading
- Mathematics

Measurements

The following instruments will be collected as evidence of this goal:

1. Updated common curriculum maps/inquiry cycles from each teacher team, including common formative assessments for each unit in Language Arts and Math.
2. Notes from PLC meetings regarding data analysis of common assessments and discussion of instructional strategies that will enhance student learning.

Action Plan Steps

1. Support teacher understanding of the core and provide professional development opportunities through:
  - Conference Attendance
  - School/District Ongoing Professional Development
2. Provide time for teachers to refine their common curriculum maps/inquiry cycles.
3. Provide time for teachers to develop common formative assessments and complete data analysis.
4. Provide substitutes and assistants to allow time for teachers to meet in Professional Learning Community groups and participate in Professional Development.

Expenditures

Salaries & Employee Benefits (100 & 200) – Salaries and Employee Benefits for Assistants and Substitutes- \$31,000

Professional and Technical Services (300) – Opportunities for teachers to attend conferences and participate in professional development - \$5,600

## Goal #2

Our second goal examines the third and fourth essential PLC questions: “How will we respond when students do not understand?” “How will we respond when students already understand?” Through the PLC process, data will be used to identify students who may be in need of re-teaching and intervention and students who may need enrichment to ensure that all students are demonstrating growth.

## Academic Areas

- Reading
- Mathematics

## Measurements

The following will be collected as evidence of this goal:

1. Data gathered from benchmarks.
2. Data from formative assessments.
3. Data from pre/post-tests.

## Action Plan Steps

1. Teachers will be provided with time to meet each week to analyze data and discuss student needs.
2. Teachers will be provided with intervention/enrichment time to work with individual students or groups of students.
3. Assistants will be hired to support the teachers in providing intervention/enrichment time.
4. We will provide technology (either hardware or software) that will allow teachers to differentiate instruction for students.

## Expenditures

Salaries & Employee Benefits (100 & 200) – Salaries and Employee Benefits for Assistants and Substitutes - \$40,000

Software (670) – \$3,000

Equipment (Computer Hardware, Instruments, Furniture) (730) - \$2,000

### Goal #3

Our third goal examines the fifth essential PLC question: “How will we teach to ensure student understanding?” Each grade level team will choose and focus on an effective teaching strategy to enhance student engagement and learning.

### Academic Areas

- Reading
- Mathematics

### Measurements

The following instruments will be collected as evidence of this goal:

1. Notes from PLC meetings indicating discussion of instructional strategies that will enhance student learning.
2. Observation and Feedback Tool used by teachers.
3. Student growth as measured in Goal #2.

### Action Plan Steps

1. Teachers will have opportunities to observe other teachers and participate in peer coaching.
2. Teachers will receive ongoing professional development as needed.
3. Teachers will use the PLC process to refine instruction in each grade level.
4. Assistants/substitutes will be hired to support this process.

### Expenditures

Salaries & Employee Benefits (100 & 200) – Salaries and Employee Benefits - \$8,437

### Increased Distribution

Additional funding will be used to provide collaborative time for teachers to team and develop assessments, pacing guides, curriculum maps, and for teachers to participate in conferences and/or professional development.

### Publicity

- School website
- School newsletter