

Brilliant Bobcat Award

First Grade 2017-2018

In order to receive the Brilliant Bobcat Award, your child cannot have more than 1 white slip during the school year and needs to **complete 12 out of the 24** activities listed below.

1. I read at home for at least 75 minutes each week.
2. I presented a "Great Brain Report." Watch for more details at a later date.
3. I created an original writing (poem or story) and shared it with my class.
4. I can skip count by 2's to 20. I can skip count by 5's and 10's to 100.
5. I can write my phone number.
6. I can create a story problem and then teach it to my class.
7. I participated in the Reflections Contest this year.
8. I can locate all seven continents on a map including the Pacific and Atlantic Oceans (to be assessed in class).
9. I can choose an artist to study about. I will create a piece of art reflecting his style of work.
10. I know the National Anthem first verse only (to be assessed in class).
11. I can share a musical performance with my class. The performance can be live or pre-recorded.
12. I can share with my class a song related to the Seven Habits.
13. I can skip and gallop correctly (to be assessed in class).
14. I can dribble a basketball 15 consecutive times with each hand (to be assessed in class).
15. I can perform, for my class, an original dance. The performance can be live or pre-recorded.
16. I can perform in a Reader's Theater in front of a live audience at school.
17. I can complete a service project within my community. I will take pictures and share with my class what I did.
18. I can teach a lesson to my family on one of the Seven Habits. I will report to my class the lesson taught.
19. I will have no more than 5 absences or tardies for the year.
20. I will keep my data notebook current (to be assessed in class).
21. I will set a personal goal and will report to my class what it was and how I achieved it.
22. I will learn about, and then practice recycling for one month.
23. I will be responsible for nurturing a seed into a plant. I will take pictures and share this process with my class.
24. I will participate with my family in a community clean up project.

Student's Name

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Linguistic intelligence – (Examples – poets, writers, orators, and comedians).

1. I read at home for at least 75 minutes each week.
2. I presented a “Great Brain Report.” Watch for more details at a later date.
3. I created an original writing (poem or story) and shared it with my class.

Logical-Mathematical intelligence – Examples: mathematicians, economists, lawyers and scientists.

4. I can skip count by 2’s to 20. I can skip count by 5’s and 10’s to 100.
5. I can write my phone number.
6. I can create a story problem and then teach it to my class.

Visual-Spatial intelligence – Examples: artists, decorators, architects, pilots, sailors, surveyors, inventors, and guides.)

7. I participated in the Reflections Contest this year.
8. I can locate all seven continents on a map including the Pacific and Atlantic Oceans (to be assessed in class).
9. I can choose an artist to study about. I will create a piece of art reflecting his style of work.

Musical intelligence – Examples: singers, musicians, and composers.)

10. I know the National Anthem first verse only (to be assessed in class).
11. I can share a musical performance with my class. The performance can be live or pre-recorded.
12. I can share with my class a song related to the Seven Habits.

Bodily-Kinesthetic intelligence – Examples: dancers, actors, athletes, sculptors, surgeons, mechanics, and craftspeople.

13. I can skip and gallop correctly (to be assessed in class).
14. I can dribble a basketball 15 consecutive times with each hand (to be assessed in class).
15. I can perform, for my class, an original dance. The performance can be live or pre-recorded.

Interpersonal (Social) intelligence – To be able to communicate with and respond to other people. To work cooperatively with others and understand their feelings.

16. I can perform in a Reader's Theater in front of a live audience at school.
17. I can complete a service project within my community. I will take pictures and share with my class what I did.
18. I can teach a lesson to my family on one of the Seven Habits. I will report to my class the lesson taught.

Intrapersonal intelligence – To accurately know one's own strengths, motivations, goals, and feelings. Examples: entrepreneurs, therapists, philosophers, etc.)

19. I will have no more than 5 absences or tardies for the year.
20. I will keep my data notebook current (to be assessed in class).
21. I will set a personal goal and will report to my class what it was and how I achieved it.

Naturalistic intelligence – Concern for the environment (Examples: botanists, farmers, etc.)

22. I will learn about, and then practice recycling for one month.
23. I will be responsible for nurturing a seed into a plant. I will take pictures and share this process with my class.
24. I will participate with my family in a community clean up project.

Student's Name