

# School Plan 2017-2018 - Butterfield Canyon Elementary

## Goal #1 Goal

---

Increase from 86% to 88% of students will read on/above grade level by May of 2018.

## Academic Areas

---

- Reading
- Writing

## Measurements

---

Teachers will report to school administrators the percentage of students that are reading on/above grade on a monthly basis. Updates on progress will be provided at SCC meetings.

## Action Plan Steps

---

All students will receive direct instruction from their teacher in whole group and small group settings throughout the year.

Students identified as needing additional support (reteaching or enrichment) will be provided with a double-dose of academic intervention provided by the teachers and intervention assistants. This additional support may come before, during or after school, though the majority of the help will be coming during the regular school day.

Students will set and track their individual progress towards achieving their goals. Teachers and adult helpers will oversee and support the creation of meaningful goals based on specific individual academic needs.

Instructional materials and digital devices (one per class) will be made available to provide improved access to content knowledge, literacy instruction, and practice opportunities for students (i.e. chromebooks and leveled reading materials: RazKids, AZ Reading, AZ Science).

Assistance will be provided teachers at the beginning and end of year to facilitate administration of the reading assessments to see if the efforts students have been making to improve their literacy skills through goal achievement has translated into improved reading proficiency.

Provide professional development opportunities for teachers to improve instructional practices that lead to increased literacy performance (i.e. conferences, substitute costs, in-service rate teacher compensation, or book studies).

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Cost of hourly instructional assistants to provide students with additional support. It may also be used to cover any costs associated with professional development (substitutes or in-service compensation).	\$34,000
Professional and Technical Services (300)	Cover costs associated with professional development conference registration.	\$1,000
Equipment (Computer Hardware, Instruments,	Digital devices such as Chromebooks (one per class) to provide improved access to content knowledge, literacy instruction, and practice opportunities for students.	\$7,187

Furniture) (730)		
		Total: \$42,187

## Goal #2 Goal

95% of the students will demonstrate mastery the five essential math concepts for their current grade level by May of 2018 to empower success in the next grade level.

### Academic Areas

- Mathematics

### Measurements

The percentage of students proficient in each of the essential math concepts will be tracked in a shared spreadsheet that will be updated and discussed during team collaboration meetings throughout the year. Mastery will be defined across grade levels by achieving 80% on the common assessment for each specific concept.

Once students in a grade level have mastered all concepts deemed essential, they will then receive help on the next tier of important concepts in math as measured by the math benchmark assessments.

### Action Plan Steps

Provide academic intervention assistants for each grade level to provide time and targeted support of deficit skill areas. Once students in a grade level have mastered all concepts deemed essential, they will then receive help on the next tier of important concepts in math as measured by the math benchmark assessments. Teachers or intervention assistants may provide additional instruction for students before or after school hours as needed (teachers will receive in-service rate).

Provide monthly accountability in teacher collaboration meetings reporting their current percentage of proficiency (85% or above) from each class on their benchmark assessments.

Provide professional development opportunities for teachers to improve instructional practices that lead to increased literacy performance (i.e. conferences, substitute costs, in-service rate teacher compensation, or book studies).

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Cost of hourly instructional assistants to provide students with additional support. It may also be used to cover any costs associated with professional development (substitutes or in-service compensation).	\$34,000
Professional and Technical Services (300)	Cover costs associated with professional development conference registration.	\$1,000
	Total:	\$35,000

## Goal #3 Goal

Create a system that provides additional instruction and resources to support our school's mission, including student leadership

skills training and positive behavior interventions.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

## Measurements

---

Providing instruction and support to those who struggle will decrease the number of discipline incidents and office referrals. Student satisfaction, preparation for success at the next level, and feeling safe at school will increase on annual school climate feedback surveys. Academic performance in all subject areas should be positively influenced when behaviors that prevent success in those areas are improved.

## Action Plan Steps

---

With the assistance of an intervention assistant, provide both preventative and corrective interventions to students demonstrating a deficit in behavior skills that hinder learning and positive school culture. Resources related to leadership skills, character literature, and emotional intelligence will be used in these interventions.

Ensure that all educators providing this instruction and additional support to students have been properly trained.

## Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Provide both preventative and corrective interventions to students demonstrating a deficit in behavior skills that hinder learning and positive school culture. An intervention assistant will use resources related to leadership skills, character literature, and emotional intelligence in providing this intervention to targeted students. Students' academic performance in all subject areas should be positively influenced as behaviors that prevent success in those areas improve. Ensure that all educators providing this instruction and additional support to students have been properly trained.	

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire an intervention assistant to provide assistance to students who demonstrate a lack of behavioral, character, or leadership skills. Funds may also be used to cover the costs associated with training for interventionists.	\$5,000
	Total:	\$5,000

## Goal #4 Goal

---

Provide a system for teacher teams to apply for mini-grants from the SCC to support specific academic efforts.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science

## Measurements

---

Track which teams have submitted requests for mini-grants to support their core curriculum areas.

## Action Plan Steps

---

Create an application form for teams to complete for council review.

The SCC will review and approve applications submitted.

## Expenditures

Category	Description	Estimated Cost
General Supplies (610)	\$500 has been earmarked for each team to submit a grant application to help fund their plans to target academic needs for their specific grade level.	\$3,500
	Total:	\$3,500

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$73,000
Professional and Technical Services (300)	\$2,000
General Supplies (610)	\$3,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$7,187
Total:	\$85,687

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$0
Estimated Distribution in 2017-2018	\$85,687
Total ESTIMATED Available Funds for 2017-2018	\$85,687
Summary of Estimated Expenditures For 2017-2018	\$85,687
<b>This number may not be a negative number</b> Total ESTIMATED Carry Over to 2018-2019	\$0

## Increased Distribution

---

*The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?*

If there is an increase in funds we will purchase additional technology (i.e. chromebook devices) that will assist teachers in providing effective instruction and assessment of content while providing meaningful opportunities to practice the core content described in goals #1 and #2. Additional funds could also be used to provide increased funds available to support grade level

teacher teams' core academic priorities (goal #4). Funds could also be used to increase the number of adult intervention assistants able to meet the needs of struggling students in the content areas described in goals #1 and #2.

## Publicity

---

- School assembly
- School newsletter
- School website
- School marquee

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
12	0	1	2017-03-21