

School LAND Trust Plan for Butterfield Canyon (2016-17)

GOAL #1

a. State the specific goal in a sentence or two including when the school will reach the goal. **87% of students in each grade level will be reading on/above grade level by March of 2017. Students reading below level (receiving interventions) will have an average increase in guided reading levels that meets or exceeds that of the grade level average. Students who are maxed out on our school's leveling system (level Z) will show growth by progress on their lexile score derived from the computer-based SRI assessment.**

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Reading & Writing

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will use their guided reading level (GRL A-Z) as determined by an individual assessment by the classroom teacher to determine whether or not the children are reading below, at or above grade level. On a monthly basis, teachers will submit the percentage of students from their class that are reading on/above grade level. This data is easily derived from the monthly JSAS report. Students that are reading at a level Z will show growth and progress from their lexile score on the computer-based SRI assessment. The new district literacy benchmark assessments this year will provide another indicator of performance for our students and will help us determine a baseline for this first year of implementation.

d. List the specific steps of the ACTION PLAN to reach this goal. Be sure to include a description of how each expenditure is part of the action plan.

- **All students will receive direct instruction from their teacher in small homogeneous groups based on common reading abilities on a regular basis throughout the year.**
- **Students identified as reading below grade level or struggling with their literacy benchmark assessment (reading and writing) will be provided with a double-dose of academic intervention. This additional support may come in the form of additional targeted help before/after school hours, but will most frequently come during the school day from an intervention aide working on targeted skill deficits. Teachers will receive in-service rate for any time spent tutoring before or after school. Reading and writing have a symbiotic relationship, so we feel that improvements in student writing will tend to have a direct impact on their reading performance, which is why some of our academic intervention may be in the area of written literacy.**
- **Students identified as above level will be provided with opportunities to deepen, enrich, and stretch their understanding through a program we call the "School of Rock" (a class dedicated to provide more challenging experiences and exposure to literacy content).**
- **Digital reading supports (i.e. RAZ KIDS, Headsprout, etc.) will be provided for all students in K-2 and any student that is reading below level.**
- **Help will be provided during the first of the year and the end of the year to facilitate the administration of the reading assessments (pre/post) to each student in the school.**
- **Provide professional development opportunities for teachers to help track and improve proficiency rates (conferences, school research, book study projects, data meetings, additional collaboration, etc.)**

e. Planned expenditures

Salaries and Employee Benefits (\$28,600) These funds will be used to pay for intervention assistants' salaries, the cost of substitutes and/or for any off-contract time spent by teachers in providing tutoring to students.

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GOAL #2

a. State the specific goal in a sentence or two including when the school will reach the goal.

80% of students in each class will have a proficiency of 85% on each math benchmark.

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Mathematics

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Students from each grade level will take a common math assessment called the District Benchmark at least four times a year. We will track their score after the first time they take it, following receiving instruction from those units of study. Teachers will provide students with additional time and support to correct any deficits that remain in their understanding. The improved scores will be reflected in the ongoing section of the tracking system.

d. List the specific steps of the ACTION PLAN to reach this goal. Be sure to include a description of how each expenditure is part of the action plan.

- **Provide academic intervention assistants for each grade level to provide time for targeted support of deficit skill areas. Teachers will also provide additional instruction for students before/after school hours as needed (teachers will receive in-service rate).**
- **Provide monthly accountability in teacher collaboration meetings reporting their current percentage of percent proficient (85% or above) on their benchmark assessments.**
- **Provide professional development opportunities for teachers to help track and improve proficiency rates (conferences, school research, book study projects, data meetings, additional collaboration, etc.)**

e. Does this goal include a behavioral/character education/leadership component? **NO**

f. Planned expenditures

Salaries and Employee Benefits (\$23,536) These funds will be used to pay for intervention assistants' salaries, the cost of substitutes and/or for any off-contract time spent by teachers in providing tutoring to students.

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GOAL #3

a. State the specific goal in a sentence or two including when the school will reach the goal.

40% of our students will be aided in discovering their potential by participating in before and/or after school enrichment opportunities provided at the school.

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

The Arts

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

We will track student participation in these enrichment opportunities through their digital registration from the school website.

d. List the specific steps of the ACTION PLAN to reach this goal.

Staff members will provide a variety of experiences to students in our school community before or after school both in the fall and winter. Parents will register their students for specific classes through the school website. Courses will be offered on a first come, first serve basis. A variety of classes will be offered such as: Folk Dancing, Chess, Fitness, Craft, Cursive, Creative Writing, Mathletes, and Homework Help.

e. Does this goal include a behavioral/character education/leadership component? **No**

f. Planned expenditures

General Supplies (\$6500)

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GOAL #4

a. State the specific goal in a sentence or two including when the school will reach the goal.

Students in 1st-3rd grades will walk/run a total of 50 miles by the end of the year through participation in the “Walk Across Utah” program.

b. Highlight the academic area for this goal from the list. You may select more than one area for this goal.

Health

c. Identify the specific measurement(s) you will use to determine if you are making progress towards the goal. Include the baseline and completed measurement.

Students will walk around the field in the back of the school enough times (8) to equal a mile. Each time the class completes a mile a box will be shaded on the map of the state to represent progress towards their destination. Each classroom has a map of the state and a tracking document that they post in their classroom to visually track their progress.

d. List the specific steps of the ACTION PLAN to reach this goal.

Teachers will take their students out for a brain break to promote physical health in their students as often as their schedules allow during the final trimester of school. Students will receive a souvenir as their class reaches each destination.

e. Planned expenditures

General Supplies (\$500)

2. Financial Proposal This chart is automatically calculated in the online version from entries made in each goal. You will not have to enter this data online.

Estimated Carry-Over from 2015-2016	\$ 0
Estimated Distribution in 2016-2017	\$58,636
Total ESTIMATED Available Funds for 2016-2017	\$58,636

	Goal 1	Goal 2	Goal 3	Goal 4	Goal 5
Salaries and Employee Benefits (100 and 200)	28,600	23,536	6,500		
Professional and Technical Services (300)					
Repairs and Maintenance (400)					
Other Purchased Services (Admission and Printing) (500)					
Travel (580)					
General Supplies (610)				500	
Textbooks (641)					
Library Books (644)					
Periodicals, AV Materials (650-660)					
Software (670)					
Equipment (Computer Hardware, Instruments, Furniture) (730)					
GOAL TOTALS	28,600	23,536	6,500	500	
TOTAL PLANNED EXPENDITURE \$ 58,636					
Carry-over to 2017-2018	\$ 0				

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3. Please explain the reason for the ESTIMATED carry-over to 2017 – 2018. Funds identified to be carried-over should be identified for a specific future need and should not be used as a savings account.

Not Applicable

4. Plans for expenditures of an increased distribution:

Some years the distribution is larger than the estimate. Please explain how the school will incorporate additional funds into the plan described here. Please provide a clear and adequate explanation so that it will not be necessary to edit the plan if additional money is received.

We plan on adding funds to help accomplish our existing efforts/resources to achieve goals 1-4. This would allow for us to help more students with academic intervention and/or provide them with enriching opportunities.

5. This year, the School LAND Trust Program will begin collecting additional data on how you used your funds. Please indicate whether you plan to spend funds in any of the following areas and prepare to report back the information requested below in the Final Report:

- Paraprofessionals—Number of paraprofessionals/aides hired and academic area
- Professional Development—Number of teachers trained

6. How will the plan and results be publicized to your community?

Letters to policy makers and/or administrators of trust lands and trust funds
School newsletter
School website

7. The vote of the council/committee to approve the 2016 - 2017 School LAND Trust Plan was recorded in the minutes and took place on:

Reading Re-teaching & Assessment: \$24,600

Math Re-teaching: \$21,000

Reading Enrichment (School of Rock): \$4,000

Before/After School Enrichment Program: \$6,500 (fall and winter)

Staff Professional Development (PD): \$2,536

Re-teaching: \$45,600 (78%)

Enrichment: \$10,000 (18%)

Staff PD: \$2,536 (4%)